



‘Prevent’ Policy

Agreed by BCBC HT Federation Policy Group

May 2025

Oct 2022- This policy was provided by Cwm Taf Morgannwg Safeguarding Board with a few minor alterations, highlighted in the body of this policy.

May 2025 - This version was agreed again without any changes to the previous.

1. Preventing Violent Radicalisation / Extremism

The school is aware of its responsibilities under Section 26 of the Counter Terrorism and Security Act 2015 and the accompanying Prevent Duty Guidance under Section 29 of the Act¹ to safeguard pupils at risk of radicalisation.

Within a formal educational context, the Prevent Duty objectives can best be translated to apply to:

- safeguarding and wellbeing processes and protocols;
- the enhancement of respect and resilience through shared British values/core values supported by challenge, debate, critical thinking and safe spaces.

The school does this by:

- Providing a safe environment for pupils to talk about issues that may concern them, including sensitive topics such as terrorism and extremist ideology.
- Identifying and risk assessing individuals who may be drawn into terrorism, violent or non-violent extremism.
- Knowing how to complete a Prevent referral and how to seek support for the child/young person.
- Ensuring all staff receive appropriate training, **for example** the Home Office basic Workshop to Raise Awareness of Prevent (WRAP version 3, 2014).

¹ <https://www.gov.uk/government/publications/prevent-duty-guidance>

NOTE: BCBC CURRENTLY AREN'T OFFERING PREVENT TRAINING – RECOMMEND STAFF COMPLETE EITHER THE HOME OFFICE TRAINING AS STATED HERE OR THE BCBC E-LEARNING PREVENT MODULE

- Ensure staff have the knowledge and confidence to identify pupils at risk of being drawn into violent extremism and challenge extremist ideas.
- Ensuring children are safe from terrorist and extremist material when accessing the Internet at school, including having in place appropriate levels of filtering, which are controlled by RCT, MTCBC and BCBC.
- Ensuring that all staff are aware of current Estyn Safeguarding Guidelines.
- Secondary School Sector consider curriculum-based interventions (such as the Getting on Together Project)².

Welsh Government have produced a self-assessment toolkit, 'Respect and resilience – developing community cohesion Self-assessment tool 2016'. This assessment could provide a whole school needs analysis and highlight best practice. This could be considered by the safeguarding governor together with the Designated Safeguarding Lead. (IN THE ORIGINAL DOCUMENT, THIS WAS LISTED AS AN ACTION ABOVE – THE DOCUMENT IS INCLUDED IN THE SAME FOLDER AS THIS POLICY)

2. Definitions

- **'Extremism'**³ is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.
- **'Non-violent extremism'** is extremism, as defined above, which is not accompanied by violence.
- **'Prevention'** in the context of this document means reducing or eliminating the risk of individuals becoming involved in terrorism. *Prevent* includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions. These interventions aim to divert vulnerable people from radicalisation.
- **'Radicalisation'** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
- **'Reciprocal Radicalisation'** or **'cumulative extremism'** refers to the reinforcement of an ongoing cycle of blame, a connectivity between extremists or simply as an escalating spiral of tension.

² WJEC Accredited for Pre-16 Delivered through the National Curriculum; live for secondary school sector from 11/01/2016 www.got.uk.net

³ HM Governments Prevent Strategy (2011)

If there are concerns of a child protection nature the usual child protection procedure should be followed and advice sought from the Safeguarding team in conjunction with advice from the Prevent Team.

3. Prevent Referrals

Prevent referrals can be made via the online referral form:

[All Wales Partners Prevent Referral Form](https://digitalservices.south-wales.police.uk/en/all-wales-prevent-partners-referral-form/)

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Referral to Prevent can result in a further referral by Counter Terrorism to the Channel multi-agency partnership where appropriate.

There is a Channel multi agency partnership within each local authority area, chaired by the local authority. The aims of this partnership are:

- Identifying individuals at risk of becoming vulnerable to violent extremism;
- Assessing the nature and extent of that vulnerability;
- Developing the most appropriate support plan for the individuals concerned.

THIS ABOVE SECTION HAS ALTERED SLIGHTLY ONLY TO IMPROVE CLARITY

4. Contacts

Rhondda Cynon Taf Local Authority Prevent Lead

Rhondda Cynon Taf Community Safety Department
Ty Elai
Dinas Isaf East
Williamstown
Tonypandy
Telephone: 01443 425640

Merthyr Tydfil Local Authority Prevent Lead

Merthyr Tydfil Local Authority Prevent Lead
Room 334
Civic Centre
Merthyr Tydfil
CF47 8AN
01685 725162

BCBC Local Authority Prevent Lead

AST Adult Safeguarding and Quality Manager
MASH
Ravens Court
Brewery Lane
Bridgend
CF31 4AP
Tel: 01656 642476

South Wales Police Prevent Team

Cardiff Bay Police Station

CF10 5EW

Tel: 02920 527356 / Mob: 07584771011

E-mail: jonathan.clemens@south-wales.pnn.police.uk

The above contacts are available for any queries and questions.